



JTMAT Achievement and Progress Committee – Terms of Reference

John Taylor Multi Academy Trust has established an Achievement and Progress Committee to maintain an oversight of the Academy Trust's performance regarding its core purpose: the delivery of high quality achievement and progress outcomes for all its children. This oversight extends to all schools within the Trust and includes an oversight of all information and/or returns that affect the educational performance outcomes of children at all stages of their education within the Trust's schools. The Committee will report its findings annually to the MAT Board as a critical element of the Trust's annual reporting requirements. The Achievement and Progress Committee has no executive powers or operational responsibilities/duties.

- a) The Achievement and Progress Committee is authorised to obtain independent professional advice as it considers necessary, normally in consultation with the Chair of the MAT Board and the CEO. The Trust Board may co-opt additional members to the Achievement and Progress committee on the basis of skills and/or experience.
- b) The Chair will be a Director of the MAT Board who will be appointed annually by the MAT Board.
- c) In the event of the absence of the Chair a member of the Achievement and Progress Committee will be nominated by the committee to Chair the meeting.
- d) The quorum for the Achievement and Progress Committee will be three non-executive Directors.

2. Specific Responsibilities

- a) To provide support, challenge and scrutiny on behalf of the Trust Board regarding the standards of achievement and progress of children in all Trust schools – both reported and current – in order that the Board has clarity over the effectiveness of the Trust and each of its schools in the delivery of high quality provision.
- b) To report to the Trust Board areas of high performance (at school, learner group and even individual child level where appropriate) and areas of concern (at school and learner group level).

c) To scrutinise investment in and deployment of resources relating to core activities of teaching and learning, assessment and curriculum design and delivery.

d) To monitor the effectiveness of school-level systems and activities and support schools' local governing bodies in the discharge of their responsibilities over the monitoring of standards.

e) To receive presentations and reports from senior leaders of the Trust and its schools relating to achievement and progress of children within our schools.

f) To ensure equality of opportunity and inclusion across the Trust, with particular emphasis on potentially vulnerable children and groups – children with special educational needs, children from disadvantaged backgrounds, children with English as an additional language, and the most able.

g) To ratify the categorisations of schools within the Trust as articulated in the Trust's School Improvement Strategy and receive representations and arbitrate in the event of a dispute over such categorisation.

h) To receive, note and ensure the dissemination across the JTMAT of new changes relating to accountability measures for pupil performance or statutory returns.

i) To receive, note and scrutinise external reports relating to achievement and progress of children at Trust schools. This includes Ofsted inspection reports, SIAMS inspection reports, Pupil Premium Reviews and other such documents. The Committee shall then provide feedback via the Chair to the Trust Board.

j) To review all JTMAT policies and appendices relating to achievement and progress (and the teaching and learning, assessment and curriculum provision that underpins it) as they fall due and make recommendations to the MAT board for the adoption of any necessary amendments/additions.

k) Informing the Trust Board if it suspects any irregularity affecting the discharging of the Trust's responsibilities over examinations and assessment of standards (e.g. class work moderation) and ensuring that all allegations of fraud or irregularity are managed and investigated by the Trust effectively.