ASSISTANT HEADTEACHER

JOHN TAYLOR FREE SCHOOL

APRIL 2022



Welcome

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Dear Colleague,

Thank you for your interest in the position of Assistant Headteacher at John Taylor Free School. We are a young and growing school and this is an exciting opportunity to help us shape our curriculum and provision for our students as we start delivering GCSE courses and plan ahead for P16 provision.

JTFS is a warm and vibrant school with a clear set of values; we treat everyone with trust, respect and dignity. Our motto of "turn up, work hard and be nice" applies to students and staff alike. We want our community to be a happy one where everyone can succeed and thrive and this is why we invest in generous non-contact time and 2 hours of professional learning every week; our research informed, collaborative approach requires time for staff to talk, share and learn together.

As a 'young' school, we are constantly reviewing our provision and this is an exciting opportunity to help shape our curriculum for our more vulnerable students. It gives us the opportunity to appoint someone who shares our values and can make a significant contribution to the senior leadership team. The areas we would like the successful candidate to lead on are outlined in this pack, but we particularly welcome applications from those colleagues who can offer English, Maths or Science as a subject. The most important factor for us is finding the right person to join our team.

If you want to work in a school which invests as much in you as we do in our students, then please get in touch to discuss this role further.

With best regards,

Sue Plant
Head of School

CLICK HERE TO VIEW OUR CAREERS AT JTFS VIDEO

CLICK HERE TO VIEW A TOUR OF OUR SCHOOL

CLICK HERE TO VIEW OUR RECRUITMENT PACK



Details

Employer:	John Taylor Free School
Location:	Tatenhill, Burton-on-Trent, DE13 9SA
Salary:	L12 – L16 (£55,337 - £61,165)

Recruitment Process

Closing date:	09:00am Monday 25th April 2022
Interview:	Week Commencing Monday 4th May 2022

Please note CV's are not accepted. Only fully completed application forms are to be submitted for shortlisting.

Application forms should be returned to Mrs Sian Byrne, PA to Head of School, at recruitment@johntaylorfreeschool.co.uk.

If you would like an informal discussion or have any questions about this role, please get in touch.

Please review our Recruitment Pack on the school website before submitting your application.

This Trust is committed to safeguarding and promoting the welfare of children and young people/vulnerable adults and expects all staff and volunteers to share this commitment. An enhanced disclosure and barring service check is a requirement of this post. A copy of our Safeguarding Policy is available to view on our website.

JOHN TAYLOR FREE SCHOOL (11-18)

Assistant Headteacher (Inclusion)
Permanent position
Salary: L12 – L16 (£55,337 - £61,165)

We are looking for a senior leader who wants a new challenge in a growing school, or an experienced middle leader who is ready to take a more strategic role as part of the Senior Leadership Team. The most important criterion for us is that you support our vision of "succeed and thrive" for all students; that you are willing to create an excellent climate for learning where students develop academic success, alongside a confidence and love of the learning.

John Taylor Multi Academy Trust (JTMAT) believes in the power of education to improve lives – and the world. As a partner school in JTMAT, we are seeking to appoint an enthusiastic, dynamic teacher and leader to join our evolving organisation.

John Taylor Free School at Tatenhill is a "young" school which opened in September 2018 with a full cohort of 210 Year 7 students. We are in the strong position of being oversubscribed for the first five years. From September 2022 we will have 1170 students in years 7-11. The school will continue to grow until it reaches capacity with 1550 11 – 18-year-old students (including 350 at Post 16).

We are looking to appoint an effective leader who is passionate about an inclusive education for all students. The successful candidate will be able to work closely with the SENDCo and Assistant Headteacher for Behaviour and Safeguarding to deliver a curriculum which meets the needs of students who find school a challenge. As a senior leader, you will be prepared to take your share of line management and duties across the school.

If you are excited about the prospect of joining a new school with a distinctive educational philosophy, we would like to hear from you. Our first cohort of KS4 students started in 2021 so you will play a vital role in shaping our GCSE provision and then planning ahead for P16 education.

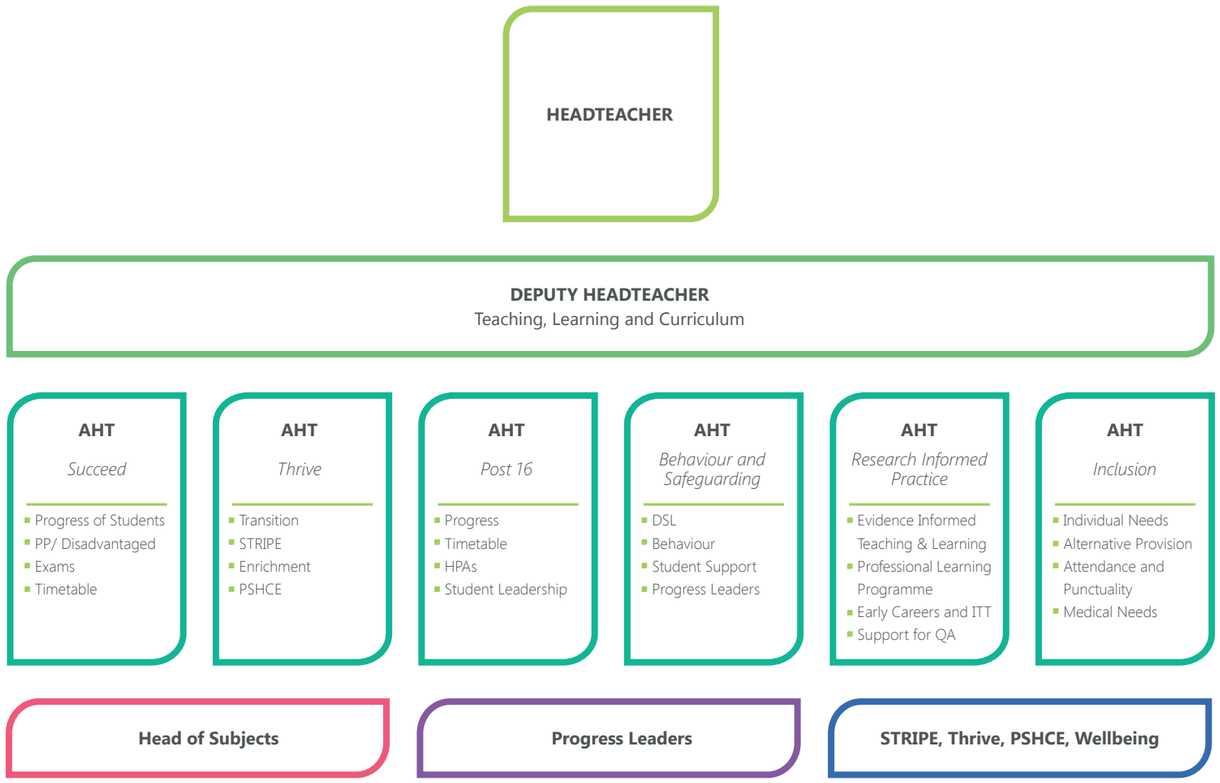
As a member of staff, you will be part of securing the vision of "succeed and thrive" for all members of our community. You will be a kind and compassionate leader, prepared to be flexible and dependable, willing to go above and beyond to help our students be outstanding learners and responsible young people. In return, we offer a vibrant school community with ethical leadership at the heart of our approach. We also have a leadership development programme as part of Professional Learning; with a coaching for excellence model, we want you to succeed and thrive too.

If you have a passion for excellence and share our vision, we can offer you the opportunity to be part of a successful and progressive Trust, which is committed to ensuring learning is at the heart of all we do. As a part of the John Taylor Teaching School Hub and The Staffordshire Research School at John Taylor we will focus on your development and growth as a senior leader.

John Taylor Multi Academy Trust

Job Description
Assistant Headteacher Inclusion L12 – L16

As part of the Senior Leadership Team, you are expected to work closely with others in a high performing and effective team. Maintaining a high profile around school, line management of some subjects and contributing to duties are all part of the role. The teaching commitment will be 8-10 lessons per week. This job description should be read in conjunction with Teacher's Standards, the criteria for meeting the Upper Pay Scale and the DFE description of Professional Duties of all teachers.



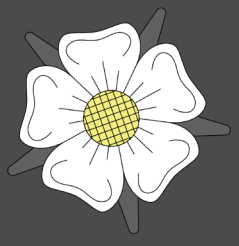
Leadership Responsibilities

This is a Senior Leadership post with responsibility and as such you will have strategic oversight and support other colleagues across school as appropriate.

- To have strategic responsibility for students with Special Education Needs and for those who require an Alternative Programme of study.
- To line manage the SENDCo and also work closely with the AHT – Behaviour and Safeguarding to deliver this. The successful candidate may well hold the SENDCo qualification, but this is not essential.
- To have strategic responsibility for attendance and punctuality, ensuring that barriers to learning are address so that students attend school. This will require effective partnerships with the Progress Leaders and Student Support Team.
- To have strategic responsibility for those students with medical needs, ensuring that their medical plans are kept up to date (working with the First Aider) and communicating the plans effectively to the relevant member of staff.
- Ensure that subject leaders and other colleagues are supported in their use and analysis of the data to improve standards of attainment and progress of learners for those who find school challenging.
- Ensure that subject leaders and other colleagues are supported to deliver effective strategies for those students who have an EHCP and/or require alternative provision.
- To quality assure the SEND and Alternative Provision for students in school, or who access AP from external partners.
- To deliver a timetable for inclusion which ensures efficient and effective use of resources
- To formulate and update the areas of the school development plan and self-evaluation relating to the areas listed above.
- To ensure that you contribute to cross-curricular, enrichment, revision and other whole school activities.
- To meet regularly with your Line Manager to discuss the performance of those areas listed above and to feedback on any issues.
- Undertake SLT responsibilities such as duty, evening events and representation at meetings as required.

Management Responsibilities

- To monitor and evaluate the effectiveness of policies e.g. on marking and assessment, homework, use of ICT, rewards and sanctions etc, and to ensure that colleagues are implementing such policies consistently.
- To monitor the progress of the School Improvement Plan areas of responsibility, comparing targets against achievement.
- To monitor and evaluate the provision for SEND students and those requiring AP
- To have overall management responsibility for the capitation, the deployment of teaching and non-teaching staff, and for facilities and resources relating to inclusion.



JT MAT

John Taylor Free School
Branston Road, Tatenhill,
Burton-on-Trent, DE13 9SA

Please send applications to **recruitment@johntaylorfreeschool.co.uk.**