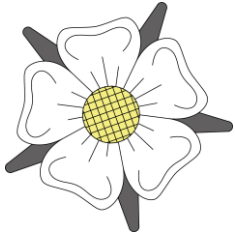


John Taylor Free School

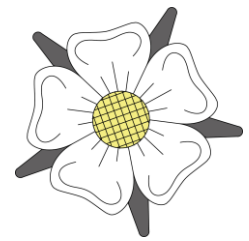


Job Description Classroom Teacher

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| LOCATION: | John Taylor Free School |
| LINE MANAGER: | Head of Department |
| RESPONSIBLE FOR: | The provision of a full learning experience and support for students within timetabled provision. |
| LIASING WITH: | Head of Department, teaching/support staff and others, as appropriate. |
| JOB GRADE: | Teacher Pay Scale / Upper Pay Scale |
| WORKING TIME: | 195 days per year |
| DISCLOSURE LEVEL: | Enhanced |

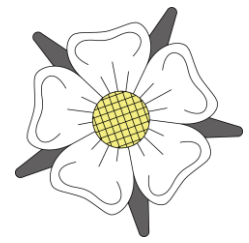
| POST TITLE | CLASSROOM TEACHER |
|----------------------------------|---|
| Expectations | <p>All Teachers at John Taylor Free School are expected to:</p> <ul style="list-style-type: none"> • Value and accept every student as an individual. • Encourage and support every student to realise their personal potential through active use of the school rewards systems. • Encourage our students to think and learn independently. • Celebrate the achievements of all our students. • Provide a student-friendly learning environment. • Lay the foundations for lifelong learning. • Respect and value our partnership with parents and the community. • Regularly assess, monitor, review and report upon student progress. • Set and work towards targets. • Aim to consistently improve as teachers, leaders and managers through Professional Learning • Work with external agencies to enhance the provisions for our students. • Use technology effectively to actively improve teaching and learning. • Prepare students for their responsibilities as active citizens. |
| Significant Key responsibilities | <ul style="list-style-type: none"> • To work within/alongside a team or teams of teachers to teach a specific curriculum subject, or subjects. • To deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support the ongoing development of a designated curriculum area. • To monitor and support the overall progress and development of all students, as a teacher and as a form tutor. • To facilitate a learning experience that provides all students with the opportunity to achieve strongly. • To contribute to raising standards of student attainment. • To share and support the school's responsibility to provide and monitor opportunities for students' personal and academic growth. • To support the Head of Department with intervention programmes to ensure strong academic outcomes for all students. • Support the implementation and delivery of extra-curricular opportunities across the department. |

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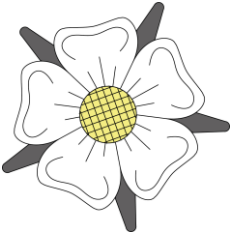
| MAIN DUTIES | |
|--|--|
| Operational/ Strategic Planning | <ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the department. To contribute to the department's action plan and its implementation. To plan, prepare and teach courses and lessons. To contribute to the whole School's self-evaluation and planning activities. |
| Curriculum Provision | <ul style="list-style-type: none"> To assist the Head of Department in ensuring that the curriculum area provides a range of teaching that complements the school's strategic objectives. |
| Curriculum Development | <ul style="list-style-type: none"> To assist in the process of curriculum development and change, so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's mission and strategic objectives. |
| Staffing Staff Development Recruitment/ Deployment of Staff | <ul style="list-style-type: none"> To take part in Professional Learning each Wednesday. To continue personal development in relevant areas, including subject knowledge and teaching methods. To engage actively in the appraisal process. To ensure the effective and efficient deployment of classroom support, as appropriate. To work as a member of a designated team and to contribute positively to effective working relations within the school. |
| Quality Assurance | <ul style="list-style-type: none"> To help to implement School quality procedures. To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed School procedures, including evaluation against quality standards and performance criteria. To seek and implement modification and improvement where required. To take part, as required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school. |
| Management Information | <ul style="list-style-type: none"> To maintain appropriate records and to provide relevant accurate and up-to-date information for whole School data and reports. To complete the relevant documentation to assist in the tracking of students. To track student progress and use relevant data to inform teaching and learning. |
| Communications | <ul style="list-style-type: none"> To complete reports on student progress to parents in accordance with School policy and practice To communicate effectively with parents at parents evenings and on other occasions, as appropriate. Where appropriate, to communicate and co-operate with external agencies. To follow agreed policies for communications in the School |
| Marketing and Liaison | <ul style="list-style-type: none"> To take part in marketing and liaison activities such as open evenings, parents' evenings and curriculum evenings. To contribute to the development of effective subject links with external agencies, as appropriate. |
| Management of Resources | <ul style="list-style-type: none"> To contribute to the process of the ordering and allocation of equipment and materials. To assist the Head of Department to identify resource needs and to contribute to the efficient/effective use of physical resources. |

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| | <ul style="list-style-type: none"> To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students. |
| Pastoral System | <ul style="list-style-type: none"> To be a Personal Tutor to an assigned group of students. To promote the general progress and well-being of individual students and of the tutor group as a whole. To liaise and work with a Progress Leader to ensure the implementation of the school's guidance and support system. To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of School life. To evaluate and monitor the progress of students and keep up-to-date student records as may be required. To contribute to the preparation of action plans, progress files and other reports as appropriate. To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved. To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff To contribute to personal, health and social education programmes, according to School policy. To implement the school's behaviour guidance document |
| Teaching | <ul style="list-style-type: none"> To teach students effectively, taking into account their individual needs To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required. To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students. To ensure that ICT, literacy and numeracy skills are developed through the teaching/learning experience of students To ensure a high quality learning experience for students which meets internal and external quality standards. To prepare and update sequences of lessons and lesson resources. To use a variety of delivery methods that will stimulate learning that is appropriate to student needs and the demands of the syllabus. To maintain good discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework. To undertake assessment of students as requested by external examination bodies, departmental and School procedures. To mark, grade and give written/verbal and diagnostic feedback as required. |
| Other Specific Duties | <ul style="list-style-type: none"> To play a full part in the life of the school community, supporting its distinctive mission and ethos, and encouraging staff and students to follow this example. To promote actively the school's corporate policies. To comply with the School's Health and Safety Policy, undertaking risk assessments as appropriate. <p>To undertake any other duty as specified by STPCB not mentioned in the above.</p> |

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Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date shown, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job which are commensurate with the salary and job title.

This school is committed to safeguarding and promoting the welfare of young people. The successful applicant will be required to demonstrate a commitment to the school's Equal Opportunities Policy and to undertake a criminal record check with the Disclosure and Barring Service. As part of our commitment to KCSIE 2022 we will also conduct an online search.

Signature

Date

(Post Holder)